

# Scope and Sequence

PEOPLE

LESSON	PAGE	LISTENING AND PRONUNCIATION
1	2	Pronunciation: Stressing important words
2	4	Listening: Listen for personality types
3	6	Pronunciation: Stress shifts
4	8	Listening: Listen for interruptions

VACATION

5	12	Pronunciation: Linking sounds
6	14	Listening: Listening for rules
7	16	Pronunciation: Reduction of <i>and</i>
8	18	Listening: Listen for offers

ERRANDS

9	22	Pronunciation: Intonation when requesting information
10	24	Listening: Listen for solutions to mistakes
11	26	Pronunciation: Reduction of <i>let me</i> and <i>give me</i>
12	28	Listening: Listen for recommendations

STORIES

13	32	Pronunciation: Reducing <i>used to</i> and <i>use to</i>
14	34	Listening: Listen for reported speech
15	36	Pronunciation: Reduced vowel sounds
16	38	Listening: Listening for dates

REVIEW

## CONVERSATION

Asking about family relationships  
Describing family relationships

Asking about someone's personality type  
Describing someone's personality type

Describing similarities between people  
Describing differences between people

Interrupting politely  
Returning to a topic

Checking into a hotel

Saying what is allowed  
Saying what is not allowed

Stating problems  
Addressing problems

Offering help  
Accepting and declining help

Asking indirect questions

Pointing out mistakes politely  
Apologizing for mistakes

Making appointments  
Confirming information

Making recommendations  
Acknowledging recommendations

Asking about childhood  
Reminiscing about childhood

Reporting what someone said

Talking about news  
Adding information

Asking when things happened  
Stating when things happened

## VIDEO

### English in Action



A Weekend Away

CONFIDENCE BOOSTER

Giving opinions

### English in Action



Checking In

CONFIDENCE BOOSTER

Talking about rules

### English in Action



New York Adventures

CONFIDENCE BOOSTER

Asking for reasons

### English in Action



The Mystery

CONFIDENCE BOOSTER

Talking about the past

## SELF-ASSESSMENT

Speak  
NOW

Talking about people

ONLINE PRACTICE

Speak  
NOW

Addressing problems  
on vacation

ONLINE PRACTICE

Speak  
NOW

Making appointments and  
pointing out mistakes

ONLINE PRACTICE

Speak  
NOW

Talking about the past

ONLINE PRACTICE

# Scope and Sequence

FRIENDS

LESSON	PAGE	LISTENING AND PRONUNCIATION
17	42	Pronunciation: Using intonation in reply questions
18	44	Listening: Listening for what is important
19	46	Listening: Listening for responses to suggestions
20	48	Pronunciation: Unreleased consonants

BUSINESS

21	52	Listening: Listen for qualifications
22	54	Pronunciation: Linking of same consonant sounds
23	56	Pronunciation: Linking with /w/ and /y/
24	58	Listening: Listening for what's necessary

CULTURE

25	62	Pronunciation: Thought groups
26	64	Listening: Listen for meanings
27	66	Listening: Listen for superstitions
28	68	Pronunciation: Reduction of past modals

FUTURE

29	72	Listening: Listen for predictions
30	74	Pronunciation: Emphatic stress
31	76	Pronunciation: Stress in two-word verbs
32	78	Listening: Listen for goals

REVIEW

## CONVERSATION

Reacting with reply questions

Asking about what's important  
Describing what's important

Commenting positively to suggestions  
Commenting negatively to suggestions

Expressing regrets  
Offering solutions to problems

Describing qualifications  
Avoiding answering

Asking about probability and possibility  
Describing probability and possibility

Describing trends  
Giving reasons

Asking about what's necessary  
Describing what's necessary

Describing what is expected  
Describing what is not expected

Asking what something means  
Saying what something means

Asking about consequences  
Describing consequences

Speculating with more certainty  
Speculating with less certainty

Making a probable prediction  
Making a definite prediction

Adding emphasis

Describing plans  
Making decisions and promises

Asking about goals and wishes  
Discussing goals and wishes

## VIDEO

### English in Action



The Apology

CONFIDENCE BOOSTER

Talking about friends

### English in Action



Tom's Job Interview

CONFIDENCE BOOSTER

Describing a job

### English in Action



Jack of All Trades

CONFIDENCE BOOSTER

Asking about suggestions

### English in Action



The Future

CONFIDENCE BOOSTER

Talking about the future

## SELF-ASSESSMENT

Speak NOW

Discussing what's important to friends

ONLINE PRACTICE

Speak NOW

Talking about job qualifications

ONLINE PRACTICE

Speak NOW

Comparing cultural differences

ONLINE PRACTICE

Speak NOW

Predicting the future

ONLINE PRACTICE