

# Where are you from?

• Starting a conversation

• Closing a conversation

## 1 | Vocabulary

A Look at these conversation topics. Check (✓) the people you would talk to about these topics.

Topics	Friends	Family	Anyone	No one
money				
school grades				
personal problems				
hobbies and interests				
home life and family life				
marriage and relationships				

B PAIR WORK Tell your partner which topics are OK and not OK to talk about with specific people.

**Example:**

A: I think it is OK to talk about hobbies and interests with anyone.

B: I agree. It's not OK to talk about money with friends.

## 2 | Conversation

CD1 A Listen. Where is Nicole from? Who did Brian travel with?

Nicole: Hi. How's it going? I'm Nicole.

Brian: Pretty good. My name's Brian.

Nicole: And where are you from?

Brian: I'm from Canada. And you?

Nicole: Brazil.

Brian: I went to Brazil last year!

Nicole: Really? Wow. Did you travel alone?

Brian: No. I went with friends. It was fun. Listen, I'd better get going.

B PAIR WORK Practice the conversation.

CD1 C Listen. Write the two extra sentences you hear in the conversation. Practice the new conversation.



## 3 | Language Booster

A Notice the different ways we start and close a conversation.

### Starting a conversation

Hi. My name's...  
Hello. How's it going?  
Excuse me. What's your name?  
Nice day, isn't it?

### Closing a conversation

Listen, I'd better get going.  
Well, I need to go.  
I've got to run.  
It's been nice talking to you.

See you later.  
Have a nice day.  
Nice talking to you.  
Take care.

B PAIR WORK Take turns starting a conversation. Find out your partner's name and where he or she is from. Then close the conversation.

## 4 | Pronunciation Contractions

CD1 A Listen and practice. Notice how we pronounce contractions.

One syllable			Two syllables		
what's	I'm	she's	isn't	doesn't	wasn't
I've	it's	they've	couldn't	didn't	wouldn't

B PAIR WORK Complete the questions to get your partner to answer with *no*. Take turns asking and answering the questions. Pay attention to the pronunciation of contractions.

- Are you from \_\_\_\_\_?
- Do you have any \_\_\_\_\_?
- Is your best friend \_\_\_\_\_?
- Were you in \_\_\_\_\_ yesterday?

ONLINE PRACTICE

## SPEAK with CONFIDENCE

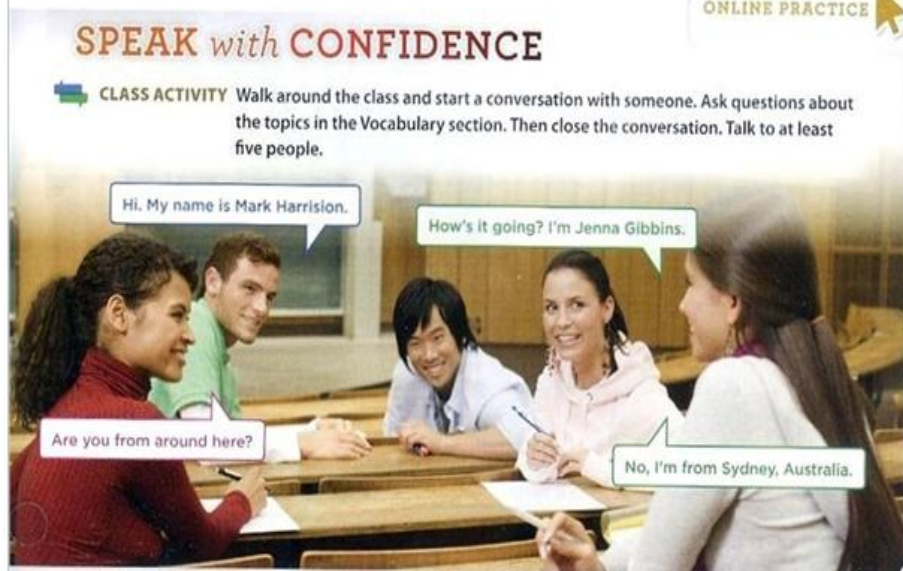
CLASS ACTIVITY Walk around the class and start a conversation with someone. Ask questions about the topics in the Vocabulary section. Then close the conversation. Talk to at least five people.

Hi. My name is Mark Harrison.

How's it going? I'm Jenna Gibbins.

Are you from around here?

No, I'm from Sydney, Australia.



# I'm tall and thin.

• Asking about appearance

• Describing appearance

## 1 | Vocabulary

**A** How do you describe people? Write the words in the correct categories.

elderly	pretty
good-looking	short
handsome	tall
heavy	thin
middle-aged	young

height	build	age	looks

**B PAIR WORK** Take turns describing yourself. Use the words above.

*Example:*

A: I'm thin and a little short.

B: I am tall. I also think I look young for my age.

## 2 | Conversation

CD1 **A** Listen. Who is Nathan looking for? What is she wearing?

Nathan: Excuse me. I'm looking for my wife.

Clerk: What does she look like?

Nathan: Well, she's tall and thin.

Clerk: Does she have red hair?

Nathan: No. My wife has dark brown hair.

Clerk: What's she wearing?

Nathan: A blue skirt and a white blouse.

Clerk: Is that her by the changing room?

Nathan: Yes. I guess she wants that coat.



**B PAIR WORK** Practice the conversation. Then exchange the blue and green words above with the words below and practice it again.

Nathan: I can't find my wife. > Clerk: Is her hair red? > Nathan: Her hair is dark brown. > Clerk: Is that her over there?

## 3 | Language Booster

**A** Notice the different ways we ask about and describe people's appearances.

Asking about appearance	Describing appearance
What does he/she look like?	She's pretty. He's very good-looking. really tall.
How tall is he/she?	He's medium height. She's a little short.
Does he/she have red hair?	No, he/she has dark brown hair.

**B PAIR WORK** Take turns asking about and describing the appearances of your family members.

## 4 | Listening

CD1 **A** Listen. Two friends are talking about people at a party. Write the correct number of the person in the picture.

- Paula
- Reggie
- Wally
- Adam
- Valerie



CD1 **B** Listen again. Rewrite these sentences so they are true. Tell your partner your answers.

- Paula is in her late thirties.
- Wally is medium height.
- Adam is Paula's younger brother.

ONLINE PRACTICE

## SPEAK with CONFIDENCE

**GROUP WORK** In groups of four, each person thinks of a famous movie star, singer, or athlete. Then take turns asking ten yes or no questions to guess each person.

Possible questions

- Is...single/married?
- Is...American/Japanese/Brazilian?
- Is...in his/her teens/twenties/thirties?
- Does...sing hip-hop/pop/rock 'n' roll?
- Does...play soccer/baseball/tennis?



# Alice is more serious.

- Asking about personalities
- Describing personalities

## 1 | Vocabulary

**A** Look at these words that describe personality. Match them with the correct descriptions.

- a. confident    b. creative    c. forgetful    d. funny    e. impatient    f. outgoing

- \_\_\_ 1. Penny doesn't like to wait.                      \_\_\_ 4. Kerry makes people laugh.  
 \_\_\_ 2. Ahmed never remembers our plans.        \_\_\_ 5. Patricia makes friends easily.  
 \_\_\_ 3. Maria is always so sure of herself.        \_\_\_ 6. Jae-soon is always drawing.

**B PAIR WORK** Take turns describing people you know who have the personalities above.

## 2 | Conversation

**CD1 A** Listen. How are Mary's children similar? How are they different?



**B PAIR WORK** Practice the conversation. Then exchange the blue and green words above with the words below and practice it again.

- Ling: Are they very similar?    Mary: Matilda is playful.    Ling: What's her sister like?    Mary: She's shy.

## 3 | Language Booster

**A** Notice the different ways we ask about and describe personalities.

Asking about personalities	Describing personalities
What are they like?	They're both very creative. Alice is outgoing, but Matilda is shy.
How would you describe him/her? What's he/she like?	I'd say he's/she's outgoing and funny. He's/She's smart, but a little forgetful.
Do you think you're patient?	Yes, I'm a very patient person. Not really. In fact, I can be very impatient.

**B PAIR WORK** Take turns asking about and describing the personalities of your friends.

## 4 | Listening

**CD1 A** Listen to descriptions of three people. Circle the words that describe them.

	What are they like?			What else do you learn?
1. Nora	outgoing	shy	confident	
2. Simon	creative	funny	smart	
3. Caley	hardworking	patient	forgetful	

**CD1 B** Listen again. Write one other thing you learned about each person.

**C PAIR WORK** Describe someone you know with one of the personalities above.

ONLINE PRACTICE

## SPEAK with CONFIDENCE

**A** Check (✓) the statements that describe you. Then write one true and one false statement about yourself.

- I sometimes forget things.                       I don't worry about much.  
 I'm always on time.                                       I'm usually very patient.

**B GROUP WORK** Say one of the statements above. Other students take turns guessing if it's true.

- I'm always on time. I'm never late.  
 That's not true! You came to class late today!

