SSON	PAGE	LISTENING AND PRONUNCIATION	
How are you?	2	Listening: Listen for formal and informal language	
Nice to meet you.	4	Pronunciation: Reduction of to	
Can you say that again?	6	Listening: Listen for repetition	
Nice weather, isn't it?	8	Pronunciation: Intonation in question tags	
I love hip-hop!	12	Listening: Listen for differences	
My favorite movie is	14	Pronunciation: Contrastive stress in returning questions	
What time is it?	16	Listening: Listen for times	
Would you try kayaking?	18	Pronunciation: Stress in compound nouns	
Do you have any brothers?	22	Pronunciation: Final 's sounds	
She's pretty smart.	24	Listening: Listen for personalities	
I love your shirt!	26	Pronunciation: Sentence stress	
What's she wearing?	28	Listening: Listen for descriptions	
When do you get up?	32	Pronunciation: Reduction of do you	
When do you get there?	34	Listening: Listen to ask a follow-up question	
What do you do first?	36	Pronunciation: Sequence markers	
What are you doing?	38	Listening: Listen for activities	

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SELF-ASSESSMENT

English in Action



New Neighbors, page 10

CONFIDENCE BOOSTER
Asking for personal information

Speak

Meeting and greeting people

ONLINE PRACTICE

Speak

Expressing likes Expressing dislikes

Making small talk

CONVERSATION

Greeting people

Saying goodbye Introducing myself

Introducing others

Asking for personal information Asking for repetition

Asking about favorites Returning questions

Asking about time Telling time

Asking for opinions Giving opinions

English in Action



A Birthday Present, page 20

CONFIDENCE BOOSTER
Telling time

Expressing likes and dislikes

ONLINE PRACTICE

Asking about family Describing family members

Describing someone's personality Comparing personalities

Giving compliments
Responding to compliments

Asking what someone is wearing Describing what someone is wearing

English in Action



Meet the Family, page 30

CONFIDENCE BOOSTER
Asking about family

Speak

Asking about and describing people

ONLINE PRACTICE

Speak

Asking about routines

Describing routines

Asking follow-up questions

Asking about a sequence Describing sequence

Asking about ongoing activities Describing ongoing activities

English in Action



Jill's Sunday, page 40

CONFIDENCE BOOSTER
Asking about routines

Asking about and describing routines

ONLINE PRACTICE

Scope and Sequence

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	LESS	ON	PAGE	LISTENING AND PRONUNCIATION
	1	What's your place like?	42	Listening: Listen for things in an apartment
	18	Where can I get a lamp?	44	Listening: Listen for suggestions
	19	Where's the mall?	46	Pronunciation: Linking sounds
	20	Take a left.	48	Pronunciation: Intonation in clarifying questions
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	22	Will you take \$20?	54	Listening: Listen for bargained prices
	23	Do you ever buy books?	56	Pronunciation: Intonation in questions
	24	Your phone is so cool!	58	Listening: Listen for product features
	25	Do you eat much fruit?	62	Listening: Listen for eating habits
	26	We need onions.	64	Pronunciation: Reduction of what do
	27	Do you eat a big lunch?	66	Pronunciation: Regular noun plural endings
	28	How does it taste?	68	Listening: Listen for descriptions
	29	I had a great weekend.	72	Listening: Listen for past events
	30	What time did you call?	74	Pronunciation: Past tense endings
	3	You won't believe this!	76	Listening: Listen to people's reactions
	32	What are your plans?	78	Pronunciation: Reduction of going to

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Maria Goes Shopping, page 50

CONFIDENCE BOOSTER
Asking about locations

Speak

Asking for and giving directions

ONLINE PRACTICE

Asking about prices Giving prices English in Action



Eric's Lucky Chair, page 60

CONFIDENCE BOOSTER
Giving prices

Speak

Asking about and bargaining prices

ONLINE PRACTICE

English in Action



Tom Cooks Dinner, page 70

CONFIDENCE BOOSTER
Talking about what needs

1

Talking about food

ONLINE PRACTICE

Talking about past events

Talking about healthy eating habits

CONVERSATION

Asking about a place

Describing a place
Asking for suggestions

Giving suggestions

Giving directions

Asking about locations Describing locations

Asking for clarification

Bargaining for a lower price

Suggesting a different price

Asking about frequency Describing frequency

Describing features

Asking about quantities

Talking about quantities

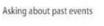
Asking about needs

Describing needs

Describing what I eat

Asking about food

Describing food



Introducing news Reacting to news

Asking about future plans Describing future plans

English in Action



Jill's Trip, page 80

CONFIDENCE BOOSTER
Asking about a schedule

Talking about the past and future

ONLINE PRACTICE