

How are you?

• Greeting people

• Saying goodbye

1 | Vocabulary

A Write your first name, middle name, and last name in the chart below.

first name	middle name	last name
		Dana Grace Smith

B PAIR WORK Ask for your partner's name. Then answer and give your name.

Example:

A: What's your name?

B: My first name is Dana. My middle name is Grace. And my last name is Smith.

2 | Conversation

CD1 2 A Listen. What is Steve's last name? What's Emma's middle name?



B PAIR WORK Practice the conversation. Exchange the blue and green words above with the words below and practice it again.

Steve: How are you? > Emma: I'm fine, thank you. > Steve: Bye. > Emma: Have a nice day.

3 | Language Booster

A Notice the different ways we greet people and say goodbye. (* = informal)

Greeting people		Responding	Saying goodbye
Good morning.	How are you?	I'm fine, thank you.	Goodbye.
Good afternoon.	How is everything?	Everything is great.	Have a nice day.
Good evening.	How are you doing?		Good night.
Hello.	How's it going?*	Fine, thanks.*	See you.*
Hi.	How are things?*	I'm all right.*	Take care.*
Hey.*		Not so well.*	

B PAIR WORK Take turns greeting each other and saying goodbye.

Examples:

A: Good morning, Young.

B: Have a nice day, Maria.

B: Hi, Maria. How are you?

A: Goodbye, Young.

A: I'm fine, thank you.

4 | Listening

CD1 2 A Listen. Is each situation formal or informal? Circle the correct answer.

1. formal / informal 2. formal / informal 3. formal / informal 4. formal / informal

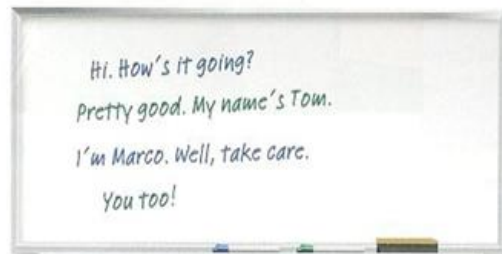
CD1 3 B Listen again. Write the expression each person uses to say goodbye.

1. _____ 2. _____ 3. _____ 4. _____

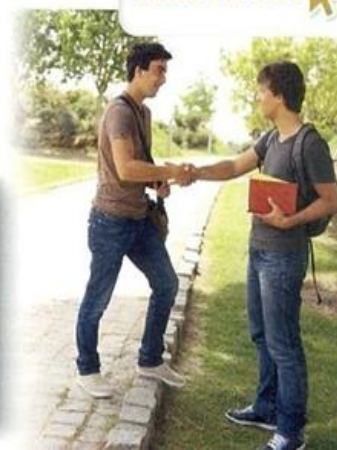
C PAIR WORK Compare your answers with a partner.

SPEAK with CONFIDENCE

CLASS ACTIVITY Go around the class. Greet your teacher and classmates, say your name, and then say goodbye.



ONLINE PRACTICE



2 Nice to meet you.

• Introducing myself

• Introducing others

1 Vocabulary

A How well do you know these people? Check (✓) the people you talk to often.

- a classmate a teacher a friend a neighbor
 a relative a colleague a boss a stranger

B PAIR WORK Name your teacher and two other people you talk to often. Use the words above.

Example:

A: My math teacher is Mr. Lyons.

B: My classmate's name is Bobby. My friend's name is Alan.

2 Conversation

CD1 **A** Listen. Where does Jesse live? How old is Tizzy?

Jesse: Hey.

Alex: Hi. Are you new to the building?

Jesse: Yes, I just moved in.

Alex: Well, welcome neighbor! **My name is**

Alex. I live in apartment 19.

Jesse: Nice to meet you. I'm in apartment 21.

Alex: Oh, **I'd like you to meet** Tizzy.

Jesse: Hi, Tizzy. How old is she?

Alex: She's four months old, but don't worry.

She's very quiet!

Jesse: **No problem.** I love cats!



B PAIR WORK Practice the conversation.

CD1 **C** Listen. Write the changes you hear above the bold words. Practice the new conversation.

3 Language Booster

A Notice the different ways we introduce ourselves and other people.

Introducing myself	Responding
Hi, I'm...	My name is...
Hello. My name is...	And I'm...
Introducing others	Responding
This is my friend...	Hi. It's a pleasure to meet you.
I'd like you to meet my friend...	Hello. It's nice to meet you.

B GROUP WORK Introduce yourself. Then introduce the person next to you.

4 Pronunciation Reduction of to

CD1 **A** Listen. Notice how *to* is reduced in these sentences.

- Nice to meet you.
- I'd like you to meet my classmate.
- It's great to meet you.

B PAIR WORK Take turns practicing the sentences in part A. Pay attention to the reduction of *to*.

ONLINE PRACTICE

SPEAK with CONFIDENCE

A Answer the questions.

What's your first name? _____

What's your last name? _____

Where are you from? _____

Where do you work/study? _____

B PAIR WORK Introduce yourself. Use your answers from part A.

Example:

A: Hello. I'm Carlos. I'm from São Paulo, Brazil.

B: Hi. My name is Katie Wilson. I'm from Vancouver, Canada.

A: Nice to meet you. I'm a student at City College.

C CLASS ACTIVITY Go around the class. Introduce your partner to others.

Excuse me. This is my new friend, Katie Wilson. She's from Canada.

Nice to meet you, Katie. I'm Mark. This is Raul. He's a student at...



Can you say that again?

• Asking for personal information

• Asking for repetition

1 | Vocabulary

A How do you communicate with people? Check (✓) the things you do.

- | | |
|--|--|
| <input type="checkbox"/> write an e-mail | <input type="checkbox"/> talk on the phone |
| <input type="checkbox"/> write a letter | <input type="checkbox"/> social network |
| <input type="checkbox"/> instant message | <input type="checkbox"/> meet in person |
| <input type="checkbox"/> send a text | <input type="checkbox"/> video chat |



B PAIR WORK Tell your partner how you communicate with your friends.

Example:

A: I meet in person.

B: Really? I send texts.

A: I don't send texts.

2 | Conversation

CD1 07 A Listen. What does Matt need help with? What is Joe's e-mail?

Joe: Hello?

Matt: Hi, Joe!

Joe: I'm sorry...who is this?

Matt: It's me, Matt! I just got a new phone number.

Joe: Hi, Matt! What's up?

Matt: Can you help me with my homework?

Joe: Sure, but I'm kind of busy right now.

Can you send me an e-mail?

Matt: What's your e-mail address?

Joe: It's joe@newmail.com.

Matt: Sorry, can you repeat that?

Joe: It's j-o-e@n-e-w-mail.com.

B PAIR WORK Practice the conversation. Exchange the blue and green words above with the words below and practice it again.

Joe: ...who am I speaking to? Give me a call later or e-mail me.

Matt: Can you give me your e-mail address? ...can you say that again?

3 | Language Booster

A Notice the different ways we ask for personal information and ask for repetition.

Asking for personal information	Responding	Asking for repetition
What is your e-mail address?	Sure. It is joe@newmail.com.	Can you repeat that?
What's your phone number?	OK. It's 729-9163.	Can you say that again?
Can I have your username?	My username is mar241.	
Can you give me your		

B PAIR WORK Take turns asking for personal information. Ask for repetition.

Example:

A: Can I have your e-mail address?

B: Sure. It's manuel12@snmail.com.

A: Can you repeat that?

4 | Listening

CD1 08 A Listen. Two friends are sharing information. How many times do they ask for repetition?

a. Delia: _____ b. Andy: _____

CD1 08 B Listen again. Complete the chart below.

	E-mail address	Cell phone number	Work phone number
Delia			
Andy			

C PAIR WORK Check your answers by taking turns asking for Delia and Andy's information.

ONLINE PRACTICE

SPEAK with CONFIDENCE

A CLASS ACTIVITY Go around the class. Make a list by asking five people for their names, phone numbers, and e-mail addresses. Ask for repetition as needed.

Name	Phone number	E-mail address
Ahmed Ali	267-9224	ahmed@snmail.com
Ina Perez	834-3847	iperez@24mail.com
Junko Ota	525-0311	jo_girl@engmail.net

Excuse me, Ahmed. What's your last name?

It's Ali.

Can you repeat that?

Sure. It's A-I-I.

B CLASS ACTIVITY Share your list with the class.