

# Did You Put on Your Hat?



## WORD CHEST

Track 1

### A. Listen and number.



take off



throw away



put on



hand in



blow out



try out



## LANGUAGE CHEST

### B. Ask and answer.

1.

Did you put on your hat?



Yes, I put it on.

2.

Did he blow out the candles?



No, he didn't blow them out.

She **put on** her hat.  
She **put** her hat **on**.  
She **put** it **on**.

He **didn't blow out** the candles.  
He **didn't blow** the candles **out**.  
He **didn't blow** them **out**.



# LISTENING CHEST

Track 2



## C. Talk, listen, and read.



Max: Let's go to the skate park!

Jeff: Yeah! We can try out the new half pipe.

Max: Great! I'll meet you there in an hour.

Jeff: Perfect. Don't forget your helmet!

Max: I won't. My brother gave me his old skateboard.

Jeff: Wow! That's great. We can try it out.

Max: Cool! See you in a bit.



Max: Mom, I'm going to the skate park.

Mom: Did you put on your knee pads and elbow pads?

Max: Yes, I put them on.

Mom: Could you show me, please?

Max: See!

Mom: Thank you! Be back in time for dinner, please.

Max: I will. Bye!

## D. Circle Yes or No.

- |  |     |    |
|--|-----|----|
| 1. Are Max and Jeff going surfing?             | Yes | No |
| 2. Is there a new half pipe at the skate park? | Yes | No |
| 3. Are the boys going to try out a surfboard?  | Yes | No |
| 4. Has Max put his knee pads on?               | Yes | No |
| 5. Has Max put his elbow pads on?              | Yes | No |



# TALK CHEST

## E. Look and say.

\_\_\_\_\_ pick up all of your toys?

\_\_\_\_\_, we picked \_\_\_\_\_ up.

\_\_\_\_\_ pick the rest of the toys up?

OK.



### Guide

Did he/she/you \_\_\_\_\_? Yes/No, \_\_\_\_\_.  
Could he/she/you \_\_\_\_\_? OK.

## F. Picture Prompts. Track 3



turn up the volume



blow up the balloons



hang up the clothes



use up the whole glue stick



turn off the lights



fill out the form



G. Read and answer the questions.

Chat window interface showing a conversation between Karen and Morgan. On the right, there is a profile for Karen with a photo of a girl in a red hat and a profile for Morgan with a photo of a pair of sneakers. At the bottom, there is a text input field with the text "Thank you very much!"

**Karen** Hey, Morgan! Why do you have a photo of old shoes?

**Morgan** Hi! Those were my favorite shoes!

**Karen** They look terrible!

**Morgan** I know, but they were so comfortable. I threw them away three months ago. I still miss them. 😞

**Karen** You threw those beautiful shoes away! Ha! Ha! 😊 What are you doing right now?

**Morgan** Homework. 🗨️

**Karen** I just got a new scooter. Do you want to come over and try it out?

**Morgan** I can't. I have to hand in my science project tomorrow, and I have a lot of work to do.

**Karen** That's too bad!

**Morgan** Hey, do you have any tape?

**Karen** Of course!

**Morgan** I just used up all of the tape in our house, and I still need more.

**Karen** Do you want me to bring some over?

**Morgan** Do you mind?

**Karen** No, not at all. I'll turn off my computer and ride over to your house on my new scooter.

Thank you very much!

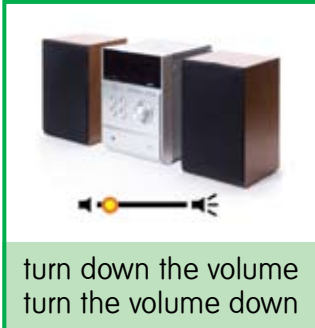
1. What happened to Morgan's old shoes?
  - a. He took the shoes off.
  - b. He put the shoes on.
  - c. He threw the shoes away.
  - d. He picked the shoes up.
2. Why can't Morgan try out Karen's new scooter today?  
\_\_\_\_\_  
\_\_\_\_\_
3. What does Karen need to do before she rides her scooter to Morgan's house?  
\_\_\_\_\_



## WRITING CHEST

### H. Complete the conversations.

1.



A: \_\_\_\_\_ she \_\_\_\_\_  
\_\_\_\_\_ on the radio?

B: Yes, \_\_\_\_\_.

A: Could she \_\_\_\_\_  
\_\_\_\_\_ some more?

B: OK.

2. A: \_\_\_\_\_ he \_\_\_\_\_  
\_\_\_\_\_ in the living room?

B: Yes, \_\_\_\_\_.

A: I can't see well. Could he  
\_\_\_\_\_ some more lights?

B: OK.



### I. Complete the chart.

1. fill out form	He filled out the form.	<i>He filled the form out.</i>	<i>He filled it out.</i>
2. take off sweater		She took her sweater off.	
3. hang up coats	They hung up their coats.		
4. pick up boxes		We picked the boxes up.	
5. use up milk			I used it all up.
6. put on uniforms	We put on our uniforms.		



# ACTIVITY CHEST

J. Play. Flip a coin to move along the board.



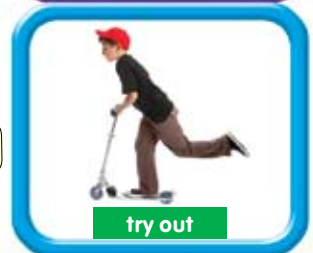
Did he put on his elbow pads?

Yes, he put them on.



Could he put his knee pads on, too?

Yes, I'll tell him.



Move 1 space.

Move 2 spaces.

